Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Aberdeen District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	7.0	61	189.0	39	63.9	78.7	93.4
4	Language	8.0	7.8	52	200.9	21	40.4	55.8	59.6
5	Language	6.0	6.5	57	207.1	26	45.6	52.6	66.7
6	Language	8.0	5.6	60	211.3	40	66.7	75.0	83.3
7	Language	4.0	5.3	64	216.1	26	40.6	46.9	57.8
8	Language	5.0	5.7	61	216.5	34	55.7	60.7	68.9
9	Language	5.0	7.9	65	218.8	37	56.9	60.0	64.6
10	Language	3.0	3.9	61	221.3	29	47.5	47.5	50.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

American Falls Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	8.4	84	188.8	44	52.4	64.3	77.4
4	Language	7.0	6.4	116	199.5	42	36.2	49.1	62.1
5	Language	7.0	5.7	93	207.3	53	57.0	64.5	75.3
6	Language	5.0	5.5	108	212.2	44	40.7	44.4	56.5
7	Language	5.0	5.0	103	214.3	57	55.3	61.2	68.9
8	Language	4.0	4.9	117	217.7	55	47.0	50.4	58.1
9	Language	3.0	4.3	118	218.6	53	44.9	44.9	49.2
10	Language	1.0	3.3	114	222.9	37	32.5	32.5	43.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Arbon Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			3					
4	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Avery District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			2					
4	Language			1					
5	Language			2					
6	Language			2					
7	Language			1					
8	Language			4					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Basin District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	9.7	25	192.3	14	56.0	80.0	80.0
4	Language	10.0	5.3	20	205.0	12	60.0	70.0	90.0
5	Language	5.0	4.1	25	209.8	14	56.0	60.0	68.0
6	Language	5.0	5.6	19	215.6	8	42.1	42.1	68.4
7	Language	5.0	7.1	16	216.0	8	50.0	50.0	50.0
8	Language	4.0	4.6	29	215.8	15	51.7	58.6	62.1
9	Language	3.0	5.0	39	221.9	21	53.8	56.4	69.2
10	Language	4.0	4.9	28	223.8	16	57.1	57.1	67.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Bear Lake County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	7.6	92	189.0	70	76.1	88.0	95.7
4	Language	11.0	9.1	77	202.2	47	61.0	68.8	76.6
5	Language	7.0	5.5	80	207.3	46	57.5	61.3	72.5
6	Language	9.0	8.8	56	212.7	39	69.6	71.4	73.2
7	Language	5.0	5.3	83	217.8	45	54.2	57.8	63.9
8	Language	4.0	5.1	107	221.7	61	57.0	57.0	63.6
9	Language	4.0	4.8	114	223.6	64	56.1	57.0	64.0
10	Language	3.0	4.5	112	226.2	61	54.5	54.5	63.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Blackfoot District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	8.6	249	188.7	158	63.5	72.3	84.7
4	Language	9.0	7.5	243	200.7	123	50.6	63.8	74.1
5	Language	7.0	6.3	243	205.8	120	49.4	57.2	68.3
6	Language	5.0	4.9	271	211.1	118	43.5	48.7	61.6
7	Language	5.0	5.4	247	213.8	126	51.0	55.5	61.5
8	Language	4.0	4.9	261	217.7	120	46.0	51.3	57.1
9	Language	4.0	5.2	264	221.1	134	50.8	51.9	60.6
10	Language	4.0	5.5	262	221.9	140	53.4	53.4	59.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Blaine County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	9.0	132	190.0	89	67.4	75.8	79.5
4	Language	10.0	7.9	216	202.5	126	58.3	66.2	79.6
5	Language	7.0	7.1	224	209.5	125	55.8	62.1	71.0
6	Language	5.0	5.4	223	215.3	110	49.3	54.3	67.7
7	Language	5.0	4.8	210	220.2	130	61.9	66.2	72.4
8	Language	4.0	4.9	199	224.1	102	51.3	51.8	62.8
9	Language	3.0	4.4	195	224.8	105	53.8	53.8	64.6
10	Language	3.0	4.1	177	227.3	100	56.5	56.5	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Bliss Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	19.0	6.3	12	187.5	10	83.3	91.7	100.0
4	Language	7.0	5.6	10	208.5	5	50.0	50.0	80.0
5	Language			9					
6	Language			9					
7	Language	3.0	3.7	11	214.2	4	36.4	36.4	45.5
8	Language	4.0	5.8	11	216.2	6	54.5	54.5	54.5
9	Language	4.0	4.7	13	220.9	8	61.5	61.5	76.9
10	Language	2.0	4.2	10	221.6	4	40.0	40.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Bonneville Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	9.1	508	192.2	350	68.9	77.6	85.6
4	Language	9.0	6.6	487	205.3	286	58.7	70.8	80.5
5	Language	6.0	6.0	473	211.5	257	54.3	59.2	69.8
6	Language	5.0	5.3	512	216.2	263	51.4	57.2	67.8
7	Language	4.0	5.3	515	220.0	267	51.8	56.5	64.7
8	Language	4.0	4.7	524	221.7	267	51.0	54.2	59.2
9	Language	4.0	4.3	520	224.4	319	61.3	61.5	69.2
10	Language	3.0	4.8	531	226.6	314	59.1	59.1	65.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Boundary County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	9.5	96	188.0	56	58.3	71.9	81.3
4	Language	9.0	7.9	83	202.2	40	48.2	60.2	69.9
5	Language	6.0	6.6	95	206.5	43	45.3	53.7	66.3
6	Language	5.0	5.1	107	214.0	51	47.7	51.4	58.9
7	Language	4.0	4.9	101	216.1	45	44.6	49.5	56.4
8	Language	4.0	4.2	109	219.1	62	56.9	60.6	67.9
9	Language	3.0	4.0	108	220.1	59	54.6	60.2	63.0
10	Language	3.0	4.3	106	224.4	55	51.9	51.9	57.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Bruneau-Grand View Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.0	7.1	25	190.7	11	44.0	60.0	76.0
4	Language	8.0	5.7	27	203.3	12	44.4	55.6	70.4
5	Language	7.0	6.0	17	207.3	9	52.9	64.7	76.5
6	Language	6.0	6.3	14	211.4	8	57.1	57.1	64.3
7	Language	4.0	4.9	39	217.0	19	48.7	56.4	64.1
8	Language	3.0	4.2	18	221.3	9	50.0	50.0	55.6
9	Language	3.0	4.0	30	223.2	13	43.3	43.3	60.0
10	Language	2.0	2.9	26	224.5	13	50.0	50.0	61.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Buhl Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	9.5	67	187.5	43	64.2	74.6	86.6
4	Language	8.0	7.5	94	201.7	44	46.8	55.3	64.9
5	Language	8.0	7.0	104	205.6	68	65.4	67.3	77.9
6	Language	5.0	7.1	92	214.0	38	41.3	47.8	56.5
7	Language	5.0	5.6	89	215.9	44	49.4	59.6	64.0
8	Language	4.0	5.7	87	220.8	45	51.7	56.3	59.8
9	Language	4.0	8.6	97	222.4	44	45.4	46.4	51.5
10	Language	2.0	3.9	86	226.3	38	44.2	44.2	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Butte County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	7.8	25	190.6	16	64.0	72.0	72.0
4	Language	9.0	7.0	36	201.9	16	44.4	58.3	72.2
5	Language	7.0	5.8	38	206.9	23	60.5	63.2	78.9
6	Language	7.0	7.6	35	212.5	21	60.0	65.7	71.4
7	Language	4.0	4.7	36	219.0	15	41.7	52.8	61.1
8	Language	5.0	5.5	33	218.5	19	57.6	60.6	63.6
9	Language	4.0	4.3	40	221.6	26	65.0	65.0	70.0
10	Language	4.0	5.8	32	220.6	17	53.1	53.1	56.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Caldwell School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.8	306	188.7	214	69.9	78.8	85.0
4	Language	10.0	7.4	311	200.4	167	53.7	66.2	79.4
5	Language	6.0	6.4	289	206.8	142	49.1	55.7	65.4
6	Language	5.0	6.4	378	210.5	156	41.3	46.8	60.6
7	Language	4.0	5.2	205	213.4	97	47.3	53.2	57.6
8	Language	4.0	5.5	188	216.2	92	48.9	52.1	57.4
10	Language	6.0	7.8	315	219.2	218	69.2	69.2	75.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Camas County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	4.9	10	190.9	7	70.0	70.0	80.0
4	Language			6					
5	Language			6					
6	Language			4					
7	Language			8					
8	Language	5.0	4.3	12	218.7	9	75.0	75.0	75.0
9	Language	3.0	3.2	19	219.9	11	57.9	57.9	68.4
10	Language	3.0	5.8	21	226.0	10	47.6	47.6	47.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Cambridge Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	18.0	10.2	10	188.2	8	80.0	90.0	90.0
4	Language			3					
5	Language			9					
6	Language	8.0	8.9	13	214.8	9	69.2	69.2	84.6
7	Language			8					
9	Language	4.0	3.2	13	224.6	10	76.9	76.9	84.6
10	Language	3.0	4.9	13	225.7	6	46.2	46.2	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Cascade District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	7.9	19	199.3	13	68.4	78.9	84.2
4	Language	7.0	7.0	17	204.7	6	35.3	41.2	64.7
5	Language	5.0	8.0	22	214.0	10	45.5	54.5	59.1
6	Language	7.0	4.9	18	210.7	11	61.1	77.8	83.3
7	Language	4.0	4.1	16	218.4	9	56.3	62.5	68.8
8	Language	2.0	2.8	32	222.2	10	31.3	43.8	53.1
9	Language	4.0	3.7	30	221.6	19	63.3	63.3	73.3
10	Language	3.0	3.3	28	225.0	21	75.0	75.0	78.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Cassia County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	8.2	294	189.8	192	65.3	75.5	85.0
4	Language	8.0	6.6	305	204.2	153	50.2	62.0	74.4
5	Language	7.0	6.2	314	208.3	175	55.7	64.0	72.3
6	Language	6.0	5.5	324	213.1	173	53.4	59.0	68.8
7	Language	4.0	4.8	368	217.4	177	48.1	53.3	63.0
8	Language	4.0	4.4	326	221.2	170	52.1	54.3	62.0
9	Language	4.0	4.4	256	223.2	146	57.0	58.2	65.2
10	Language	3.0	4.2	308	225.0	159	51.6	51.6	57.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Castleford Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	8.9	20	194.1	15	75.0	80.0	90.0
4	Language	9.0	6.9	19	206.8	11	57.9	63.2	68.4
5	Language	5.0	5.0	20	209.0	9	45.0	50.0	65.0
6	Language	7.0	7.3	24	213.4	14	58.3	62.5	62.5
7	Language	7.0	5.6	25	216.4	18	72.0	80.0	88.0
8	Language	4.0	4.5	28	219.3	12	42.9	50.0	57.1
9	Language	7.0	8.9	24	218.3	19	79.2	79.2	79.2
10	Language	4.0	4.8	24	228.5	14	58.3	58.3	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Challis Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	17.0	8.5	30	187.1	23	76.7	90.0	93.3
4	Language	9.0	8.7	23	204.6	12	52.2	56.5	69.6
5	Language	6.0	5.5	25	206.7	10	40.0	56.0	64.0
6	Language	4.0	5.6	32	210.9	14	43.8	46.9	56.3
7	Language	2.0	3.9	24	217.0	7	29.2	29.2	29.2
8	Language	3.0	5.9	28	223.4	10	35.7	35.7	42.9
9	Language	2.0	3.6	34	223.7	13	38.2	38.2	52.9
10	Language	2.0	3.3	40	227.9	14	35.0	35.0	37.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Clark County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	10.7	15	187.3	8	53.3	66.7	66.7
4	Language	11.0	6.0	13	202.2	8	61.5	69.2	92.3
5	Language	4.0	5.1	10	209.5	3	30.0	30.0	40.0
6	Language	5.0	5.8	14	212.3	7	50.0	57.1	64.3
7	Language	5.0	4.4	16	217.3	9	56.3	68.8	75.0
8	Language			9					
9	Language	1.0	2.4	11	219.8	4	36.4	36.4	45.5
10	Language	2.0	4.9	13	219.2	4	30.8	30.8	30.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Coeur d' Alene Charter Academy

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
7	Language			1					
8	Language			3					
9	Language			3					
10	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Coeur d'Alene District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.8	512	191.4	390	76.2	84.8	91.0
4	Language	9.0	7.0	527	205.4	284	53.9	65.1	77.8
5	Language	7.0	5.8	566	211.4	337	59.5	65.5	74.6
6	Language	4.0	4.9	566	216.7	265	46.8	51.9	58.8
7	Language	4.0	4.7	663	220.3	322	48.6	52.3	59.6
8	Language	4.0	5.1	630	222.9	343	54.4	56.3	62.4
9	Language	3.0	4.0	694	225.8	390	56.2	57.1	63.3
10	Language	2.0	4.0	743	228.5	342	46.0	46.0	55.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Cottonwood Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	7.6	21	193.9	15	71.4	76.2	90.5
4	Language	9.0	6.6	34	208.0	17	50.0	64.7	88.2
5	Language	8.0	7.0	23	208.6	15	65.2	65.2	69.6
6	Language	7.0	4.4	29	215.8	21	72.4	72.4	86.2
7	Language	6.0	5.9	28	218.7	17	60.7	67.9	67.9
8	Language	4.0	5.7	41	221.7	18	43.9	51.2	51.2
9	Language	3.0	3.4	27	227.4	13	48.1	48.1	55.6
10	Language	4.0	5.1	38	225.9	19	50.0	50.0	57.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Council District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			7					
4	Language	13.0	6.1	18	202.1	15	83.3	88.9	94.4
5	Language	6.0	5.6	14	212.1	9	64.3	78.6	78.6
6	Language	4.0	4.8	19	217.9	8	42.1	47.4	57.9
7	Language	4.0	4.5	26	221.5	14	53.8	53.8	65.4
8	Language	6.0	5.1	22	223.3	15	68.2	68.2	81.8
9	Language	4.0	5.0	26	224.8	15	57.7	57.7	61.5
10	Language	3.0	5.3	25	231.2	10	40.0	40.0	52.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Culdesac Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			9					
4	Language	12.0	6.3	10	198.8	8	80.0	80.0	80.0
5	Language			9					
6	Language			9					
7	Language	2.0	3.6	17	221.3	5	29.4	41.2	47.1
8	Language	3.0	5.0	15	220.4	6	40.0	40.0	46.7
9	Language	4.0	6.4	17	221.5	9	52.9	52.9	52.9
10	Language	3.0	5.0	17	222.2	9	52.9	52.9	52.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Dietrich District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
5	Language			1					
8	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Filer District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	17.0	8.0	74	191.6	62	83.8	90.5	94.6
4	Language	9.0	6.6	68	204.3	36	52.9	66.2	79.4
5	Language	7.0	6.3	85	210.6	43	50.6	61.2	76.5
6	Language	5.0	6.3	63	214.0	31	49.2	54.0	58.7
7	Language	8.0	7.1	85	214.2	57	67.1	70.6	74.1
8	Language	5.0	7.3	100	219.9	59	59.0	63.0	70.0
9	Language	5.0	5.5	93	223.6	61	65.6	65.6	71.0
10	Language	2.0	4.0	88	228.3	45	51.1	51.1	59.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Firth District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.1	59	192.1	45	76.3	81.4	88.1
4	Language	10.0	6.6	56	201.7	33	58.9	71.4	78.6
5	Language	7.0	6.2	47	208.4	29	61.7	63.8	72.3
6	Language	5.0	6.0	52	213.7	25	48.1	51.9	59.6
7	Language	4.0	5.2	65	218.5	36	55.4	64.6	73.8
8	Language	5.0	4.9	62	221.2	40	64.5	67.7	72.6
9	Language	5.0	5.4	69	224.3	46	66.7	66.7	66.7
10	Language	5.0	5.3	70	224.4	45	64.3	64.3	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Fremont County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.7	152	186.3	105	69.1	80.9	86.2
4	Language	11.0	6.9	164	200.4	106	64.6	75.6	86.6
5	Language	8.0	6.3	158	206.5	100	63.3	68.4	77.2
6	Language	5.0	5.6	166	213.7	72	43.4	50.0	60.2
7	Language	4.0	5.2	151	217.1	73	48.3	52.3	58.9
8	Language	5.0	5.5	144	218.1	85	59.0	61.8	69.4
9	Language	5.0	5.4	158	221.3	107	67.7	67.7	70.3
10	Language	3.0	5.3	145	225.6	73	50.3	50.3	53.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Fruitland District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.0	94	191.4	72	76.6	90.4	92.6
4	Language	11.0	5.7	97	203.4	68	70.1	81.4	88.7
5	Language	7.0	5.4	93	210.5	59	63.4	71.0	81.7
6	Language	5.0	5.2	99	215.6	50	50.5	53.5	59.6
7	Language	5.0	5.4	112	217.9	62	55.4	60.7	66.1
8	Language	3.0	4.0	110	221.0	54	49.1	52.7	62.7
9	Language	3.0	4.1	110	223.2	63	57.3	57.3	61.8
10	Language	4.0	7.1	92	224.4	50	54.3	54.3	57.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Garden Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			9					
4	Language	8.0	6.2	22	208.3	13	59.1	63.6	68.2
5	Language	5.0	5.1	16	214.4	8	50.0	56.3	68.8
6	Language	3.0	3.6	18	220.1	8	44.4	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Genesee Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	17.0	7.0	21	196.8	19	90.5	95.2	95.2
4	Language	9.0	5.9	15	206.4	10	66.7	80.0	86.7
5	Language	7.0	6.1	23	217.4	14	60.9	73.9	73.9
6	Language	5.0	5.4	17	217.8	8	47.1	52.9	64.7
7	Language	4.0	4.2	30	223.9	20	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Glenns Ferry Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	11.7	27	188.3	16	59.3	63.0	66.7
4	Language	10.0	9.0	31	198.5	16	51.6	54.8	74.2
5	Language	10.0	5.7	43	202.8	30	69.8	74.4	83.7
6	Language	7.0	6.2	37	208.5	21	56.8	62.2	78.4
7	Language	5.0	6.1	26	211.0	11	42.3	50.0	53.8
8	Language	9.0	11.6	30	213.6	23	76.7	76.7	76.7
9	Language	5.0	5.5	38	218.9	19	50.0	52.6	63.2
10	Language	3.0	3.5	42	223.2	28	66.7	66.7	71.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Gooding Joint School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.0	6.9	73	191.2	38	52.1	65.8	78.1
4	Language	8.0	6.4	74	205.0	36	48.6	62.2	75.7
5	Language	7.0	5.4	86	208.3	52	60.5	65.1	76.7
6	Language	5.0	5.6	76	210.2	32	42.1	52.6	63.2
7	Language	5.0	5.2	78	214.9	47	60.3	60.3	64.1
8	Language	5.0	5.6	77	216.4	48	62.3	70.1	74.0
9	Language	4.0	5.3	104	221.0	54	51.9	51.9	58.7
10	Language	3.0	4.1	80	223.9	47	58.8	58.8	67.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Grace Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	9.0	25	194.4	13	52.0	60.0	72.0
4	Language	11.0	7.7	20	202.8	13	65.0	75.0	85.0
5	Language	3.0	4.5	26	216.1	7	26.9	34.6	50.0
6	Language	4.0	4.8	35	215.1	18	51.4	54.3	62.9
7	Language	7.0	4.3	28	217.0	23	82.1	82.1	89.3
8	Language	4.0	5.7	42	222.9	19	45.2	54.8	64.3
9	Language	7.0	7.1	44	221.6	35	79.5	79.5	81.8
10	Language	2.0	4.1	36	229.1	15	41.7	41.7	47.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Grangeville Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	8.9	68	190.3	40	58.8	69.1	83.8
4	Language	11.0	8.5	103	198.6	55	53.4	67.0	78.6
5	Language	10.0	7.6	84	206.0	61	72.6	78.6	88.1
6	Language	5.0	5.1	81	213.6	42	51.9	59.3	69.1
7	Language	6.0	5.7	97	214.8	66	68.0	71.1	76.3
8	Language	6.0	6.4	75	221.1	48	64.0	65.3	76.0
9	Language	3.0	4.8	92	222.3	51	55.4	55.4	66.3
10	Language	3.0	3.6	91	226.1	47	51.6	51.6	62.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Hagerman Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	20.0	9.9	22	189.1	17	77.3	90.9	95.5
4	Language	11.0	8.7	28	199.4	18	64.3	71.4	82.1
5	Language	10.0	10.1	19	202.6	12	63.2	68.4	78.9
6	Language	8.0	11.1	28	214.3	16	57.1	60.7	67.9
7	Language	9.0	8.5	27	210.4	21	77.8	81.5	88.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Hansen District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	8.2	26	196.8	17	65.4	69.2	76.9
4	Language	7.0	7.0	22	206.2	7	31.8	40.9	63.6
5	Language	7.0	5.0	26	208.5	18	69.2	76.9	76.9
6	Language	5.0	5.1	25	215.1	12	48.0	52.0	60.0
7	Language	3.0	3.1	17	221.2	8	47.1	52.9	58.8
8	Language	2.0	3.8	26	221.2	10	38.5	42.3	46.2
9	Language	2.0	3.1	21	224.9	10	47.6	47.6	57.1
10	Language	3.0	4.6	27	225.0	13	48.1	48.1	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Hidden Springs Charter School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			3					
4	Language			2					
5	Language			1					
7	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Highland Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.0	6.3	12	191.8	6	50.0	58.3	75.0
4	Language	6.0	7.0	14	198.1	5	35.7	50.0	50.0
5	Language			8					
6	Language	3.0	4.1	14	218.5	4	28.6	42.9	50.0
7	Language	3.0	4.3	17	218.1	5	29.4	41.2	47.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Homedale Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.8	82	187.8	58	70.7	82.9	90.2
4	Language	10.0	6.4	81	200.4	48	59.3	66.7	75.3
5	Language	10.0	5.6	84	204.4	66	78.6	83.3	88.1
6	Language	8.0	6.0	80	210.0	56	70.0	75.0	85.0
7	Language	5.0	5.6	87	214.9	49	56.3	58.6	62.1
8	Language	4.0	6.0	91	220.0	46	50.5	52.7	61.5
9	Language	4.0	4.5	79	224.3	50	63.3	63.3	69.6
10	Language	3.0	4.2	94	224.3	46	48.9	48.9	56.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Horseshoe Bend District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.0	8.9	12	192.7	6	50.0	50.0	58.3
4	Language	7.0	5.8	16	203.4	7	43.8	56.3	68.8
5	Language	9.0	5.7	13	206.9	10	76.9	92.3	92.3
6	Language	4.0	4.9	17	214.5	5	29.4	52.9	70.6
10	Language	1.0	2.7	28	225.5	9	32.1	32.1	42.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Idaho Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	9.1	510	192.1	369	72.4	79.0	86.7
4	Language	9.0	6.6	528	205.4	296	56.1	66.1	77.5
5	Language	6.0	6.2	551	210.6	299	54.3	60.3	69.5
6	Language	5.0	5.3	588	216.5	315	53.6	58.2	66.5
7	Language	4.0	4.6	611	220.1	337	55.2	57.8	65.8
8	Language	4.0	4.9	752	223.2	444	59.0	61.7	69.4
9	Language	3.0	4.6	715	224.5	390	54.5	55.4	62.2
10	Language	3.0	4.5	743	227.0	392	52.8	52.8	60.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Idaho School for the Deaf and the Blind

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			3					
4	Language			1					
6	Language			1					
7	Language			1					
8	Language			3					
9	Language			7					
10	Language			2					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Idaho Virtual Academy

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.0	9.8	104	192.9	55	52.9	62.5	71.2
4	Language	9.0	8.8	81	204.7	37	45.7	56.8	70.4
5	Language	7.0	5.9	94	212.6	60	63.8	63.8	73.4
6	Language	4.0	6.1	83	216.5	30	36.1	43.4	53.0
7	Language	4.0	4.8	92	219.3	47	51.1	54.3	63.0
8	Language	4.0	4.9	72	222.8	39	54.2	56.9	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Independent District of Boise City

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	9.0	1504	192.8	1040	69.1	79.0	87.0
4	Language	9.0	7.0	1505	205.6	779	51.8	63.6	75.6
5	Language	6.0	6.2	1501	211.6	817	54.4	60.5	69.3
6	Language	5.0	5.7	1600	216.7	890	55.6	60.8	69.0
7	Language	4.0	4.8	1722	219.8	862	50.1	53.0	59.4
8	Language	5.0	5.7	1710	222.5	998	58.4	61.3	68.0
9	Language	4.0	4.9	1707	225.0	1030	60.3	60.6	68.1
10	Language	4.0	5.4	1635	226.5	990	60.6	60.6	67.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Independent District of Emmett

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.9	168	189.0	123	73.2	82.7	88.7
4	Language	9.0	7.6	56	200.4	28	50.0	66.1	73.2
5	Language	6.0	6.4	156	208.5	69	44.2	51.9	64.7
6	Language	6.0	6.6	193	212.0	107	55.4	59.1	68.9
7	Language	4.0	4.8	181	217.2	95	52.5	58.6	65.7
8	Language	4.0	5.5	192	220.2	102	53.1	54.7	64.6
9	Language	3.0	3.7	206	225.5	106	51.5	52.4	59.2
10	Language	3.0	3.7	217	227.4	118	54.4	54.4	60.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Jefferson County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.7	226	190.3	173	76.5	81.4	90.7
4	Language	11.0	7.2	244	203.2	154	63.1	75.0	86.1
5	Language	8.0	6.4	257	208.1	175	68.1	73.2	80.5
6	Language	6.0	5.7	244	214.5	128	52.5	56.6	66.0
7	Language	4.0	4.8	292	217.8	151	51.7	59.6	68.2
8	Language	3.0	4.6	254	221.8	108	42.5	46.9	54.7
9	Language	5.0	5.0	283	222.9	188	66.4	67.5	72.1
10	Language	3.0	4.2	274	226.4	153	55.8	55.8	60.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Jerome Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	17.0	9.1	183	186.8	137	74.9	80.9	90.2
4	Language	11.0	7.3	107	202.7	65	60.7	71.0	86.9
5	Language	7.0	6.5	202	207.0	116	57.4	63.4	74.3
6	Language	6.0	6.0	205	212.7	114	55.6	64.4	72.7
7	Language	4.0	4.9	200	218.0	90	45.0	52.0	58.5
8	Language	5.0	5.1	224	220.4	126	56.3	58.9	67.4
9	Language	3.0	4.8	226	221.8	105	46.5	47.8	54.9
10	Language	3.0	4.3	181	224.5	104	57.5	57.5	60.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Kamiah Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	9.3	25	193.2	17	68.0	68.0	92.0
4	Language	9.0	5.9	30	203.9	17	56.7	70.0	80.0
5	Language	7.0	6.0	33	208.8	19	57.6	60.6	69.7
6	Language	7.0	6.2	31	213.0	21	67.7	67.7	71.0
7	Language	3.0	3.2	33	220.5	16	48.5	54.5	63.6
8	Language	6.0	5.5	41	221.0	26	63.4	68.3	80.5
9	Language	3.0	4.4	34	223.2	15	44.1	44.1	58.8
10	Language	2.0	3.9	36	227.1	17	47.2	47.2	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Kellogg Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	9.2	83	189.0	56	67.5	69.9	80.7
4	Language	10.0	9.8	91	202.9	46	50.5	60.4	76.9
5	Language	6.0	6.5	91	209.0	42	46.2	53.8	62.6
6	Language	5.0	6.0	92	214.4	38	41.3	46.7	55.4
7	Language	6.0	4.6	102	216.4	73	71.6	75.5	80.4
8	Language	5.0	4.5	106	218.9	73	68.9	71.7	75.5
9	Language	3.0	5.0	88	221.3	47	53.4	54.5	61.4
10	Language	2.0	3.2	98	225.9	49	50.0	50.0	57.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Kendrick Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	9.0	21	192.2	15	71.4	90.5	90.5
4	Language	14.0	10.2	22	196.4	13	59.1	77.3	77.3
5	Language	8.0	6.7	19	207.0	12	63.2	68.4	73.7
6	Language	7.0	7.3	27	209.4	14	51.9	63.0	74.1
7	Language	4.0	4.7	22	216.1	10	45.5	54.5	63.6
8	Language	2.0	3.6	28	221.4	11	39.3	42.9	53.6
9	Language	2.0	3.1	28	226.1	9	32.1	35.7	50.0
10	Language	3.0	4.7	17	226.4	10	58.8	58.8	64.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Kimberly School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	6.8	74	194.7	55	74.3	79.7	86.5
4	Language	9.0	6.8	82	203.6	44	53.7	64.6	72.0
5	Language	8.0	6.3	79	208.2	54	68.4	72.2	78.5
6	Language	4.0	7.1	89	215.7	35	39.3	49.4	58.4
7	Language	3.0	4.6	83	221.0	32	38.6	44.6	50.6
8	Language	4.0	4.7	106	223.8	60	56.6	61.3	67.0
9	Language	4.0	5.1	95	224.7	51	53.7	54.7	64.2
10	Language	3.0	3.9	104	228.6	53	51.0	51.0	56.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Kootenai Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.0	8.4	21	193.4	8	38.1	47.6	57.1
4	Language	12.0	6.5	15	210.2	13	86.7	93.3	93.3
5	Language	6.0	5.9	21	212.5	13	61.9	71.4	71.4
6	Language	8.0	7.1	15	213.3	10	66.7	66.7	73.3
7	Language	4.0	3.8	20	221.9	14	70.0	70.0	75.0
8	Language	3.0	5.7	20	221.7	9	45.0	50.0	55.0
9	Language	2.0	3.6	20	223.8	10	50.0	50.0	65.0
10	Language	2.0	3.4	16	228.1	7	43.8	43.8	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Kuna Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	7.8	236	194.6	167	70.8	77.5	84.7
4	Language	8.0	7.2	235	205.3	121	51.5	61.7	74.9
5	Language	7.0	7.0	252	209.3	149	59.1	64.7	75.0
6	Language	5.0	5.1	227	215.6	127	55.9	62.1	70.0
7	Language	5.0	5.5	253	218.8	131	51.8	56.5	64.4
8	Language	4.0	4.4	258	221.6	129	50.0	53.1	61.2
9	Language	3.0	4.4	236	224.7	120	50.8	50.8	56.8
10	Language	3.0	4.7	207	226.6	99	47.8	47.8	55.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Lake Pend Oreille School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	8.2	222	191.5	119	53.6	65.3	78.8
4	Language	10.0	7.9	211	199.0	100	47.4	63.5	76.3
5	Language	7.0	6.5	220	206.9	117	53.2	61.8	71.4
6	Language	4.0	5.7	232	214.3	93	40.1	46.1	53.0
7	Language	3.0	4.3	220	217.5	84	38.2	44.1	50.0
8	Language	3.0	4.2	311	219.6	139	44.7	48.2	54.7
9	Language	2.0	3.9	285	222.1	113	39.6	40.0	49.5
10	Language	3.0	3.9	301	225.7	164	54.5	54.5	61.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Lakeland Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	9.1	216	189.1	167	77.3	82.9	89.8
4	Language	10.0	6.8	241	203.7	149	61.8	73.0	85.5
5	Language	7.0	6.2	245	209.3	154	62.9	66.9	77.1
6	Language	6.0	5.9	270	215.2	152	56.3	60.4	72.2
7	Language	5.0	5.6	283	218.4	160	56.5	62.9	69.3
8	Language	3.0	4.4	287	222.8	141	49.1	51.6	57.5
9	Language	2.0	3.7	294	225.9	136	46.3	46.6	55.1
10	Language	3.0	3.9	309	227.2	170	55.0	55.0	62.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Lapwai District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	8.7	36	187.2	21	58.3	72.2	83.3
4	Language	10.0	6.3	32	199.9	18	56.3	68.8	78.1
5	Language	7.0	5.9	34	205.4	18	52.9	61.8	76.5
6	Language	6.0	6.6	32	210.3	16	50.0	59.4	62.5
7	Language	6.0	6.3	31	211.6	16	51.6	54.8	67.7
8	Language	5.0	6.6	30	214.0	12	40.0	43.3	63.3
9	Language	7.0	6.2	30	216.8	22	73.3	73.3	80.0
10	Language	6.0	6.7	29	219.7	20	69.0	69.0	75.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Lewiston Independent District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	8.7	286	192.3	185	64.7	71.3	79.4
4	Language	9.0	6.6	265	203.7	128	48.3	62.3	75.1
5	Language	7.0	6.4	305	208.2	183	60.0	67.2	75.7
6	Language	6.0	6.1	332	214.7	186	56.0	60.8	68.1
7	Language	5.0	5.4	359	217.8	189	52.6	58.5	65.5
8	Language	4.0	4.8	375	220.9	185	49.3	54.9	61.3
9	Language	3.0	4.7	387	223.5	210	54.3	55.3	61.8
10	Language	3.0	3.9	368	227.6	208	56.5	56.5	63.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Mackay Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	7.3	11	187.5	9	81.8	81.8	90.9
4	Language	12.0	6.2	24	201.6	18	75.0	79.2	83.3
5	Language			9					
6	Language	8.0	5.7	12	216.3	10	83.3	91.7	91.7
7	Language	5.0	3.5	15	219.2	10	66.7	73.3	80.0
8	Language	6.0	3.9	17	217.2	11	64.7	76.5	88.2
9	Language	1.0	2.8	12	222.4	3	25.0	25.0	50.0
10	Language	1.0	3.0	19	228.9	5	26.3	26.3	31.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Madison District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.4	244	191.7	175	71.7	81.1	89.8
4	Language	9.0	7.3	261	203.5	136	52.1	60.5	74.3
5	Language	7.0	6.6	259	208.1	150	57.9	64.1	72.2
6	Language	7.0	7.9	297	214.4	177	59.6	65.0	72.1
7	Language	4.0	5.2	293	218.5	158	53.9	57.3	63.5
8	Language	3.0	4.2	287	221.8	141	49.1	54.0	62.7
9	Language	3.0	4.7	265	224.7	135	50.9	51.7	60.0
10	Language	4.0	5.0	311	227.0	186	59.8	59.8	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Marsh Valley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.8	82	191.9	60	73.2	80.5	86.6
4	Language	13.0	7.1	69	205.5	57	82.6	89.9	91.3
5	Language	8.0	6.8	93	208.4	60	64.5	66.7	75.3
6	Language	8.0	8.8	89	211.9	51	57.3	67.4	74.2
7	Language	5.0	4.8	71	221.1	43	60.6	63.4	69.0
8	Language	3.0	3.9	92	223.2	47	51.1	52.2	62.0
9	Language	3.0	3.9	95	225.1	50	52.6	52.6	62.1
10	Language	2.0	3.4	105	226.9	46	43.8	43.8	49.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Marsing Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.9	56	183.7	37	66.1	73.2	80.4
4	Language	12.0	7.4	52	198.3	33	63.5	73.1	82.7
5	Language	8.0	6.1	45	206.2	26	57.8	64.4	80.0
6	Language	6.0	5.9	56	210.0	28	50.0	57.1	69.6
7	Language	5.0	5.3	69	216.9	36	52.2	58.0	68.1
8	Language	6.0	5.5	45	218.8	32	71.1	71.1	75.6
9	Language	5.0	4.4	37	224.2	26	70.3	70.3	73.0
10	Language	4.0	5.0	43	221.7	21	48.8	48.8	65.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

McCall-Donnelly Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	18.0	9.4	49	191.7	42	85.7	87.8	95.9
4	Language	9.0	6.6	34	202.4	17	50.0	64.7	76.5
5	Language	6.0	5.6	52	210.9	30	57.7	65.4	69.2
6	Language	5.0	5.4	53	215.8	24	45.3	50.9	64.2
7	Language	6.0	5.7	55	219.4	38	69.1	70.9	76.4
8	Language	6.0	7.0	70	221.3	45	64.3	65.7	68.6
9	Language	3.0	3.9	63	227.3	36	57.1	57.1	65.1
10	Language	2.0	4.0	75	229.2	35	46.7	46.7	50.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Meadows Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	10.8	12	192.5	9	75.0	83.3	83.3
4	Language			7					
5	Language	8.0	6.3	10	212.1	5	50.0	70.0	90.0
6	Language	9.0	6.0	13	210.8	8	61.5	69.2	100.0
7	Language	3.0	3.8	13	215.7	5	38.5	46.2	53.8
8	Language	2.0	3.8	12	220.8	3	25.0	25.0	33.3
9	Language	2.0	2.5	14	224.6	8	57.1	57.1	71.4
10	Language	3.0	4.1	18	224.8	10	55.6	55.6	55.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Melba Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	7.1	38	187.0	22	57.9	73.7	89.5
4	Language	10.0	9.1	33	203.0	17	51.5	63.6	69.7
5	Language	7.0	6.2	58	208.9	34	58.6	58.6	72.4
6	Language	5.0	5.2	43	216.2	20	46.5	53.5	60.5
7	Language	4.0	5.5	51	219.6	21	41.2	43.1	54.9
8	Language	3.0	4.9	53	219.2	21	39.6	41.5	45.3
9	Language	3.0	3.7	39	221.2	22	56.4	56.4	66.7
10	Language	3.0	5.8	62	223.5	26	41.9	41.9	48.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Meridian Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.6	1590	194.4	1184	74.5	83.0	89.2
4	Language	10.0	7.0	1541	206.7	929	60.3	71.4	80.7
5	Language	7.0	5.8	1531	213.0	964	63.0	68.8	77.1
6	Language	5.0	5.3	1827	218.7	927	50.7	55.4	63.4
7	Language	4.0	4.6	1560	221.9	787	50.4	54.0	62.6
8	Language	3.0	4.4	1624	224.9	814	50.1	51.5	60.1
9	Language	3.0	4.4	1911	226.0	1035	54.2	54.4	61.8
10	Language	3.0	4.3	1644	228.4	834	50.7	50.7	58.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Middleton District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	9.6	160	187.3	116	72.5	80.0	85.0
4	Language	9.0	7.8	151	203.1	77	51.0	61.6	76.2
5	Language	7.0	6.2	176	209.2	97	55.1	62.5	67.6
6	Language	5.0	5.3	171	215.4	90	52.6	59.1	65.5
7	Language	3.0	4.5	195	217.8	85	43.6	49.2	53.8
8	Language	3.0	4.5	168	220.6	79	47.0	50.6	59.5
9	Language	3.0	4.5	182	221.2	88	48.4	49.5	57.7
10	Language	3.0	4.3	152	224.3	85	55.9	55.9	64.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Midvale District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			5					
4	Language			7					
5	Language			4					
6	Language			9					
7	Language			5					
8	Language	5.0	9.9	13	222.1	5	38.5	38.5	46.2
9	Language			6					
10	Language	1.0	2.2	12	221.8	5	41.7	41.7	41.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Minidoka County Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	9.2	193	185.1	128	66.3	78.2	85.0
4	Language	11.0	7.3	249	200.1	140	56.2	70.7	81.5
5	Language	8.0	7.1	284	204.8	173	60.9	66.5	77.1
6	Language	6.0	5.8	285	212.2	159	55.8	63.2	71.6
7	Language	5.0	6.9	306	215.1	172	56.2	59.2	64.4
8	Language	4.0	5.5	301	219.2	159	52.8	57.5	64.1
9	Language	3.0	4.6	291	220.1	141	48.5	49.1	56.7
10	Language	3.0	4.0	198	225.9	95	48.0	48.0	53.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Moscow District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	8.1	163	195.5	103	63.2	76.7	86.5
4	Language	6.0	6.7	134	207.9	56	41.8	53.0	61.9
5	Language	6.0	5.6	147	212.8	82	55.8	61.2	69.4
6	Language	6.0	6.9	134	217.7	68	50.7	56.7	66.4
7	Language	3.0	4.4	157	221.0	69	43.9	47.8	56.1
8	Language	2.0	3.8	165	225.0	67	40.6	42.4	49.1
9	Language	3.0	3.9	183	226.9	92	50.3	50.3	58.5
10	Language	3.0	4.3	166	229.9	78	47.0	47.0	54.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Mountain Home District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.2	216	188.5	168	77.8	84.7	91.7
4	Language	10.0	7.7	207	203.0	122	58.9	70.5	79.7
5	Language	5.0	4.9	242	210.6	128	52.9	59.1	68.2
6	Language	5.0	5.3	278	213.7	134	48.2	53.2	63.7
7	Language	4.0	4.6	274	218.2	128	46.7	52.9	61.7
8	Language	3.0	4.1	253	222.1	108	42.7	47.8	57.7
9	Language	4.0	4.9	285	222.3	166	58.2	59.3	66.0
10	Language	3.0	5.0	242	223.7	135	55.8	55.8	59.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Mullan District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			7					
4	Language			7					
5	Language			8					
6	Language			8					
7	Language			9					
8	Language			5					
9	Language			6					
10	Language			9					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Murtaugh Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.9	12	192.3	10	83.3	83.3	83.3
4	Language	11.0	7.5	12	201.4	8	66.7	66.7	91.7
5	Language			9					
6	Language	9.0	7.0	10	209.9	7	70.0	80.0	80.0
7	Language	11.0	8.7	17	207.6	15	88.2	88.2	88.2
8	Language	5.0	4.3	13	223.3	8	61.5	76.9	76.9
9	Language	7.0	6.5	17	211.1	13	76.5	82.4	94.1
10	Language	3.0	3.1	18	222.8	12	66.7	66.7	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Nampa School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	9.1	847	189.5	602	71.1	79.3	86.4
4	Language	10.0	7.6	796	202.0	462	58.0	68.0	77.8
5	Language	8.0	6.8	783	207.2	444	56.7	65.8	73.6
6	Language	6.0	6.4	156	211.4	89	57.1	60.9	69.9
7	Language	5.0	5.2	765	216.8	415	54.2	57.6	65.9
8	Language	3.0	4.9	815	218.8	381	46.7	51.5	58.5
9	Language	3.0	4.7	763	219.9	363	47.6	48.6	57.7
10	Language	3.0	4.3	710	223.5	385	54.2	54.2	60.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

New Plymouth District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	9.1	56	191.1	42	75.0	83.9	91.1
4	Language	10.0	6.2	46	207.1	26	56.5	80.4	87.0
5	Language	6.0	6.0	55	212.7	32	58.2	60.0	63.6
6	Language	6.0	6.1	70	214.5	39	55.7	55.7	67.1
7	Language	6.0	4.7	74	218.5	49	66.2	73.0	81.1
8	Language	5.0	7.0	72	217.3	38	52.8	58.3	66.7
9	Language	5.0	6.4	64	220.6	38	59.4	59.4	64.1
10	Language	3.0	4.3	58	227.1	32	55.2	55.2	60.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Nezperce Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
8	Language	2.0	2.9	12	227.6	5	41.7	41.7	50.0
9	Language	4.0	5.0	11	224.9	7	63.6	63.6	63.6
10	Language	5.0	5.7	16	225.6	10	62.5	62.5	68.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

North Gem District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	7.8	12	188.7	9	75.0	75.0	83.3
4	Language	10.0	7.0	12	211.0	9	75.0	83.3	91.7
5	Language	3.0	4.3	14	215.1	3	21.4	42.9	57.1
10	Language	5.0	5.6	14	223.1	9	64.3	64.3	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Notus School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	7.8	14	186.8	11	78.6	92.9	92.9
4	Language	9.0	7.2	23	197.6	8	34.8	52.2	69.6
5	Language	8.0	5.0	17	213.5	13	76.5	82.4	88.2
6	Language	8.0	6.1	21	208.4	15	71.4	76.2	81.0
7	Language	3.0	4.3	14	216.0	6	42.9	42.9	50.0
9	Language			7					
10	Language	3.0	4.1	22	223.6	12	54.5	54.5	63.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Oneida County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	18.0	8.6	59	187.8	47	79.7	91.5	94.9
4	Language	10.0	6.2	61	203.4	38	62.3	77.0	86.9
5	Language	6.0	5.4	55	209.5	30	54.5	65.5	67.3
6	Language	5.0	6.4	71	214.5	32	45.1	49.3	57.7
7	Language	5.0	5.2	67	217.1	35	52.2	61.2	62.7
8	Language	4.0	4.9	58	220.9	27	46.6	51.7	56.9
9	Language	4.0	6.2	59	223.7	30	50.8	50.8	57.6
10	Language	3.0	4.4	83	228.9	42	50.6	50.6	57.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Orofino Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	11.0	7.8	70	195.0	34	48.6	65.7	80.0
4	Language	10.0	8.0	65	202.0	34	52.3	67.7	76.9
5	Language	5.0	5.7	77	212.4	33	42.9	49.4	59.7
6	Language	5.0	4.7	92	214.8	46	50.0	62.0	70.7
7	Language	5.0	5.1	87	219.3	52	59.8	65.5	71.3
8	Language	4.0	4.4	102	221.0	57	55.9	56.9	61.8
9	Language	4.0	4.4	103	222.6	66	64.1	64.1	70.9
10	Language	3.0	4.3	98	224.4	51	52.0	52.0	61.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Parma District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	10.0	66	188.9	46	69.7	75.8	83.3
4	Language	13.0	8.7	63	196.9	46	73.0	82.5	87.3
5	Language	8.0	7.6	79	206.8	46	58.2	63.3	68.4
6	Language	7.0	5.8	81	213.1	53	65.4	69.1	76.5
7	Language	4.0	4.6	75	218.5	36	48.0	49.3	54.7
8	Language	5.0	5.7	67	219.7	38	56.7	62.7	73.1
9	Language	3.0	3.7	67	223.5	43	64.2	64.2	67.2
10	Language	3.0	4.4	63	224.1	32	50.8	50.8	58.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Payette Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	8.2	101	186.8	57	56.4	67.3	79.2
4	Language	11.0	8.3	122	198.8	72	59.0	72.1	78.7
5	Language	6.0	5.3	77	206.9	42	54.5	64.9	76.6
6	Language	5.0	4.5	140	211.9	58	41.4	50.7	64.3
7	Language	5.0	5.3	118	213.1	58	49.2	55.1	64.4
8	Language	7.0	8.7	120	215.4	78	65.0	71.7	75.0
9	Language	3.0	4.4	110	219.8	55	50.0	50.9	60.9
10	Language	3.0	4.7	139	220.9	61	43.9	43.9	51.8

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Pleasant Valley Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
4	Language			1					
5	Language			1					
7	Language			4					
8	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Plummer/Worley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	10.0	7.7	30	184.9	11	36.7	56.7	66.7
4	Language	12.0	7.8	31	193.2	20	64.5	67.7	83.9
5	Language	5.0	5.3	33	201.5	14	42.4	51.5	63.6
6	Language	6.0	6.8	33	209.0	18	54.5	57.6	60.6
7	Language	8.0	7.1	37	207.1	26	70.3	70.3	73.0
8	Language	5.0	4.7	29	210.4	14	48.3	62.1	72.4
9	Language	5.0	5.5	30	218.2	17	56.7	60.0	70.0
10	Language	3.0	3.6	25	221.4	15	60.0	60.0	72.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Pocatello District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.3	691	190.5	504	72.9	81.0	88.0
4	Language	10.0	7.1	683	202.2	397	58.1	68.1	80.7
5	Language	7.0	6.2	667	209.2	406	60.9	67.6	77.1
6	Language	6.0	5.9	644	214.8	350	54.3	60.7	69.9
7	Language	5.0	5.7	791	217.3	424	53.6	58.0	64.6
8	Language	4.0	4.6	758	221.9	393	51.8	55.7	62.8
9	Language	4.0	5.3	837	222.0	492	58.8	59.5	66.3
10	Language	3.0	5.5	805	225.4	451	56.0	56.0	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Post Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.9	312	189.4	218	69.9	78.5	85.9
4	Language	10.0	7.2	289	202.9	170	58.8	67.8	77.2
5	Language	7.0	6.2	322	208.6	187	58.1	63.7	73.6
6	Language	6.0	6.4	327	213.4	180	55.0	59.6	69.1
7	Language	5.0	6.3	219	216.7	111	50.7	58.9	63.5
8	Language	4.0	5.7	234	219.9	120	51.3	53.8	58.5
9	Language	4.0	5.9	299	221.8	166	55.5	56.5	62.5
10	Language	2.0	4.0	320	226.4	151	47.2	47.2	55.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Potlatch District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	9.2	28	192.3	20	71.4	78.6	82.1
4	Language	9.0	7.1	36	201.8	18	50.0	63.9	75.0
5	Language	14.0	9.8	36	202.1	29	80.6	86.1	94.4
6	Language	10.0	9.8	34	212.5	28	82.4	85.3	88.2
8	Language	5.0	5.6	47	217.1	28	59.6	68.1	74.5
9	Language	4.0	6.5	40	219.9	25	62.5	62.5	67.5
10	Language	5.0	9.7	48	219.5	27	56.3	56.3	62.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Prairie Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Preston Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.2	170	191.7	126	74.1	79.4	90.0
4	Language	9.0	7.2	151	203.6	79	52.3	63.6	76.2
5	Language	7.0	6.3	185	209.1	97	52.4	61.6	71.9
6	Language	6.0	5.1	180	213.8	106	58.9	62.8	72.2
7	Language	3.0	4.5	157	218.4	57	36.3	43.9	54.8
8	Language	3.0	5.2	180	219.9	76	42.2	47.8	55.6
9	Language	4.0	4.9	162	220.1	94	58.0	58.0	64.2
10	Language	4.0	4.4	191	224.1	107	56.0	56.0	68.1

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Richfield District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			9					
4	Language	8.0	5.5	13	203.9	4	30.8	53.8	76.9
5	Language	10.0	7.5	10	199.3	5	50.0	80.0	80.0
6	Language	12.0	7.7	12	211.3	11	91.7	91.7	91.7
7	Language	5.0	3.5	12	210.4	8	66.7	66.7	66.7
8	Language	3.0	4.3	14	224.4	5	35.7	35.7	42.9
9	Language	2.0	3.2	11	220.6	6	54.5	54.5	54.5
10	Language	2.0	2.7	15	223.0	7	46.7	46.7	60.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Ririe Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	7.8	50	187.8	29	58.0	76.0	84.0
4	Language	11.0	7.2	31	202.5	22	71.0	74.2	77.4
5	Language	10.0	7.3	49	205.4	37	75.5	83.7	85.7
6	Language	5.0	5.1	43	212.7	18	41.9	48.8	69.8
7	Language	6.0	9.8	50	217.2	27	54.0	54.0	64.0
8	Language	3.0	4.1	45	224.0	20	44.4	48.9	60.0
10	Language	2.0	2.9	53	226.5	19	35.8	35.8	47.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Rockland District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			8					
4	Language			5					
5	Language			7					
6	Language	9.0	5.1	10	211.2	7	70.0	80.0	90.0
7	Language	5.0	6.6	10	217.9	4	40.0	50.0	50.0
8	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Salmon District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	7.3	50	194.6	34	68.0	78.0	88.0
5	Language	7.0	6.3	80	207.6	45	56.3	67.5	73.8
6	Language	6.0	6.1	68	214.3	35	51.5	54.4	66.2
7	Language	3.0	4.1	68	218.9	23	33.8	35.3	51.5
8	Language	4.0	5.2	105	220.9	49	46.7	52.4	60.0
10	Language	5.0	5.9	75	222.3	48	64.0	64.0	74.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Sandpoint Charter School

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
8	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Shelley Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.2	66	189.5	54	81.8	87.9	90.9
4	Language	10.0	7.4	141	202.3	76	53.9	65.2	75.2
5	Language	7.0	5.9	141	208.4	74	52.5	58.9	71.6
6	Language	4.0	4.6	153	215.2	70	45.8	52.9	60.8
7	Language	4.0	5.8	135	218.1	70	51.9	55.6	65.9
8	Language	5.0	4.9	134	220.9	80	59.7	64.9	70.9
9	Language	3.0	4.4	130	222.5	68	52.3	53.1	61.5
10	Language	2.0	3.6	145	226.3	70	48.3	48.3	59.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Shoshone Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.6	27	184.9	20	74.1	85.2	85.2
4	Language	10.0	7.0	34	202.1	22	64.7	73.5	79.4
5	Language	9.0	10.2	28	202.5	12	42.9	60.7	64.3
7	Language	6.0	5.7	24	212.8	15	62.5	66.7	70.8
8	Language	6.0	5.9	25	213.2	15	60.0	68.0	68.0
9	Language	2.0	3.9	35	222.6	12	34.3	34.3	40.0
10	Language	5.0	5.9	26	216.8	16	61.5	61.5	76.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Snake River District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	8.0	122	188.0	77	63.1	73.0	86.1
4	Language	10.0	7.7	113	197.7	62	54.9	62.8	76.1
5	Language	7.0	6.9	123	204.8	65	52.8	59.3	69.9
6	Language	7.0	6.1	131	212.1	87	66.4	71.0	80.9
7	Language	4.0	4.7	130	218.0	56	43.1	48.5	53.1
8	Language	4.0	5.7	131	219.0	64	48.9	52.7	58.8
9	Language	4.0	5.9	137	220.9	78	56.9	59.1	65.0
10	Language	3.0	5.2	151	224.8	74	49.0	49.0	59.6

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Soda Springs Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	6.9	63	195.7	44	69.8	81.0	88.9
4	Language	7.0	5.9	53	203.8	24	45.3	56.6	69.8
5	Language	6.0	6.0	74	207.9	38	51.4	56.8	68.9
6	Language	4.0	5.4	59	214.6	18	30.5	33.9	49.2
7	Language	5.0	5.6	69	216.9	36	52.2	55.1	59.4
8	Language	2.0	3.4	71	223.7	32	45.1	46.5	50.7
9	Language	3.0	4.3	84	224.6	43	51.2	51.2	57.1
10	Language	2.0	3.7	67	229.5	31	46.3	46.3	53.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

Report date: 18-Feb-05

Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

South Lemhi District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			2					
4	Language	13.0	7.4	12	206.9	9	75.0	83.3	91.7
5	Language			8					
6	Language			5					
7	Language			9					
8	Language	3.0	3.3	14	223.5	6	42.9	50.0	71.4
9	Language			7					
10	Language			5					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Spalding Group

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
5	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

St. Maries Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	15.0	8.7	68	193.4	49	72.1	76.5	88.2
4	Language	10.0	8.2	59	201.2	33	55.9	66.1	72.9
5	Language	6.0	6.2	75	210.4	31	41.3	54.7	62.7
6	Language	5.0	5.7	69	211.4	35	50.7	52.2	58.0
7	Language	6.0	5.8	76	217.4	49	64.5	69.7	73.7
8	Language	5.0	5.0	78	219.6	49	62.8	62.8	67.9
9	Language	4.0	4.8	92	223.8	54	58.7	58.7	65.2
10	Language	2.0	3.5	71	228.0	37	52.1	52.1	59.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Sugar-Salem Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	7.9	102	193.7	67	65.7	77.5	88.2
5	Language	7.0	6.4	85	209.0	48	56.5	61.2	72.9
6	Language	8.0	5.9	83	214.1	60	72.3	77.1	81.9
7	Language	4.0	4.5	97	218.5	44	45.4	48.5	58.8
8	Language	2.0	3.6	86	225.2	26	30.2	33.7	43.0
9	Language	4.0	5.6	96	224.5	54	56.3	56.3	61.5
10	Language	4.0	4.6	78	226.0	48	61.5	61.5	66.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Swan Valley Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			5					
5	Language			2					
6	Language			2					
7	Language			4					
8	Language			7					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Teton County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	9.4	96	187.3	62	64.6	74.0	90.6
4	Language	9.0	7.1	76	202.1	37	48.7	63.2	68.4
5	Language	7.0	6.9	88	206.9	45	51.1	61.4	71.6
7	Language	3.0	4.9	102	214.9	36	35.3	44.1	53.9
8	Language	5.0	5.1	86	218.7	50	58.1	61.6	70.9
10	Language	5.0	6.0	122	219.5	79	64.8	64.8	71.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Three Creek Joint Elementary District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language			2					
5	Language			1					

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Troy District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	6.6	22	188.6	15	68.2	77.3	90.9
4	Language	7.0	6.6	19	205.1	6	31.6	52.6	68.4
5	Language	4.0	4.9	29	210.9	9	31.0	44.8	55.2
6	Language	4.0	4.6	16	213.8	8	50.0	56.3	56.3
7	Language	5.0	5.0	23	216.0	13	56.5	69.6	78.3
8	Language	3.0	4.1	22	218.3	9	40.9	45.5	54.5
9	Language	4.0	4.7	21	220.3	13	61.9	61.9	71.4
10	Language	5.0	7.6	26	223.6	13	50.0	50.0	50.0

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Twin Falls District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	8.4	397	196.3	290	73.0	84.1	90.4
4	Language	9.0	6.3	369	206.9	203	55.0	68.8	79.7
5	Language	6.0	5.9	356	213.3	202	56.7	61.2	69.7
6	Language	4.0	5.2	432	218.4	197	45.6	50.7	60.4
7	Language	3.0	4.2	470	219.8	187	39.8	43.8	50.6
8	Language	4.0	4.4	415	221.5	210	50.6	55.4	63.9
9	Language	4.0	5.3	443	224.8	235	53.0	53.3	62.3
10	Language	3.0	4.9	428	226.3	236	55.1	55.1	61.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

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Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Valley District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	7.8	29	195.1	24	82.8	86.2	93.1
4	Language	6.0	6.0	32	203.7	10	31.3	46.9	62.5
5	Language	6.0	7.3	40	209.2	16	40.0	47.5	52.5
6	Language	3.0	4.8	36	213.8	12	33.3	36.1	41.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Vallivue School District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	18.0	8.0	273	185.5	226	82.8	88.6	92.7
4	Language	11.0	7.5	244	199.2	147	60.2	75.0	81.6
5	Language	7.0	5.9	274	206.4	148	54.0	61.3	70.8
6	Language	5.0	5.2	322	212.5	146	45.3	50.9	60.9
7	Language	5.0	5.4	271	214.1	132	48.7	55.7	62.4
8	Language	4.0	5.4	284	217.5	145	51.1	56.3	64.4
9	Language	3.0	5.5	277	220.5	139	50.2	51.3	57.4
10	Language	3.0	4.3	267	223.4	144	53.9	53.9	60.7

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Wallace District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	12.0	8.2	31	185.7	14	45.2	64.5	80.6
4	Language	14.0	8.4	29	195.8	19	65.5	79.3	93.1
5	Language	8.0	7.5	41	206.1	26	63.4	70.7	75.6
6	Language	5.0	7.0	36	213.5	13	36.1	44.4	52.8
7	Language	4.0	5.4	31	217.3	14	45.2	51.6	64.5
8	Language	5.0	4.9	45	219.5	25	55.6	57.8	64.4
9	Language	3.0	4.1	28	224.6	15	53.6	53.6	57.1
10	Language	3.0	3.7	46	226.4	25	54.3	54.3	54.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Weiser District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	8.6	115	189.2	69	60.0	71.3	81.7
4	Language	9.0	7.6	102	199.5	48	47.1	61.8	72.5
5	Language	8.0	6.3	113	206.7	70	61.9	66.4	82.3
6	Language	5.0	5.0	120	212.0	53	44.2	46.7	59.2
7	Language	4.0	5.0	112	213.1	54	48.2	53.6	57.1
8	Language	4.0	4.5	128	216.6	69	53.9	57.0	68.8
9	Language	5.0	6.3	110	219.9	64	58.2	58.2	65.5
10	Language	3.0	4.8	130	223.7	64	49.2	49.2	55.4

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Wendell District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	16.0	8.6	55	189.6	39	70.9	85.5	96.4
4	Language	8.0	7.0	70	203.6	31	44.3	57.1	71.4
5	Language	8.0	6.7	71	206.9	46	64.8	67.6	80.3
6	Language	6.0	6.9	75	214.7	40	53.3	60.0	72.0
7	Language	4.0	4.9	76	216.9	42	55.3	60.5	64.5
8	Language	5.0	6.4	70	219.2	36	51.4	52.9	61.4
9	Language	2.0	3.5	75	220.3	24	32.0	34.7	42.7
10	Language	4.0	5.0	66	221.5	37	56.1	56.1	68.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

West Bonner County District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	20.0	8.3	89	186.4	78	87.6	88.8	95.5
4	Language	12.0	7.8	97	201.0	65	67.0	78.4	87.6
5	Language	8.0	7.4	80	207.9	49	61.3	66.3	75.0
6	Language	7.0	6.2	98	213.0	58	59.2	65.3	71.4
7	Language	3.0	4.5	108	216.8	45	41.7	44.4	51.9
8	Language	3.0	4.7	97	217.8	39	40.2	49.5	57.7
9	Language	4.0	4.7	101	220.2	69	68.3	68.3	71.3
10	Language	4.0	6.2	126	222.6	71	56.3	56.3	64.3

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

West Jefferson District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	14.0	7.8	41	189.6	28	68.3	73.2	85.4
4	Language	10.0	7.6	29	199.1	16	55.2	69.0	75.9
5	Language	10.0	8.8	46	206.7	35	76.1	78.3	82.6
6	Language	8.0	9.5	38	213.8	24	63.2	63.2	78.9
7	Language	6.0	6.1	42	216.6	27	64.3	69.0	73.8
8	Language	5.0	5.1	51	218.0	33	64.7	68.6	72.5
9	Language	4.0	4.5	41	225.1	24	58.5	58.5	65.9
10	Language	2.0	3.4	54	229.0	20	37.0	37.0	38.9

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

West Side Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	9.0	7.3	34	198.8	14	41.2	55.9	76.5
4	Language	7.0	5.7	36	204.2	17	47.2	58.3	77.8
5	Language	5.0	4.8	35	211.9	16	45.7	57.1	71.4
6	Language	5.0	4.1	29	214.1	16	55.2	69.0	75.9
7	Language	7.0	5.8	32	215.0	21	65.6	71.9	84.4
8	Language	4.0	5.2	36	221.7	19	52.8	55.6	58.3
9	Language	3.0	3.9	38	227.8	24	63.2	63.2	76.3
10	Language	1.0	3.0	44	230.6	17	38.6	38.6	45.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Whitepine Joint District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	9.0	6.8	13	194.9	7	53.8	61.5	69.2
4	Language	4.0	5.4	21	205.6	6	28.6	28.6	33.3
5	Language	6.0	7.3	16	207.4	8	50.0	50.0	50.0
6	Language	6.0	6.4	18	212.0	8	44.4	55.6	61.1
7	Language	5.0	5.6	20	216.9	13	65.0	65.0	70.0
8	Language	6.0	5.6	19	219.3	11	57.9	63.2	68.4
9	Language	3.0	4.1	26	224.7	14	53.8	53.8	53.8
10	Language	2.0	3.5	19	223.5	8	42.1	42.1	63.2

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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Idaho Standards Achievement Tests (ISAT)

Student Academic Growth -- Fall 2003 to Fall 2004 for Grades 3 - 10
District Results for Language Usage

Wilder District

Grade		Mean	StDev	Count	Mean of targets	N meeting individual growth target	Percent meeting individual growth target	Percent meeting 75% of individual growth target	Percent meeting 50% of individual growth target
3	Language	13.0	10.9	31	182.4	17	54.8	61.3	67.7
4	Language	9.0	6.3	27	200.6	14	51.9	63.0	74.1
5	Language	7.0	8.4	25	205.7	13	52.0	60.0	72.0
6	Language	4.0	5.1	22	207.1	9	40.9	45.5	63.6
7	Language	5.0	4.2	25	212.7	15	60.0	68.0	72.0
8	Language	6.0	4.5	21	217.6	15	71.4	71.4	81.0
9	Language	6.0	7.2	25	215.6	16	64.0	64.0	72.0
10	Language	5.0	4.3	19	220.9	15	78.9	78.9	89.5

Growth targets are based on NWEA norms. Groups are composed of students enrolled at the same school (Fall 2003 to Fall 2004).

Fall 2004 Groups are reported at the Fall 2003 school therefore a school may display a grade level not included in the school.

Results are reported for groups of 10 and greater. This report provides results for students with valid test events.

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